





## S SSION 1: INDUSTRY VIS







	A	L r	D & R
	<ol> <li>The visit to a hospitality setting for this unit must include somewhere that covers the subjects within the unit. We would suggest a hotel.</li> </ol>	> Understanding of the role in a real-life setting	<ul><li>&gt; Transport</li><li>&gt; Questionnaire</li></ul>
	The session plan for this is not structured and will be determined by the following, time at location, access to the visit location, who and how much you can see at the setting, or you can just look or have a hands on activity.	<ul> <li>Understand the         di erence between         so and hard skills         used in each role</li> <li>Employer encounter</li> <li>To hold a conversation         with an adult within         industry</li> <li>To investigate the         hospitality industry</li> </ul>	
	Therefore, the following is simply suggestions to look at.		
	Ensure students prepare some questions to ask about hospitality and the roles		
	Ensure all areas, if possible, can be explored not just what the customer sees but a behind the scene view gives a reality to the role.		
	Ensure you have done a pre site visit or conversation on what and where the students can visit, this will allow you to plan your visit with intent and impact.		
	Find out from the students what they expect to see and learn. At the end of the visit reflect back to see if the students found anything out that didn't meet their expectations and thoughts.	> To reflect upon their experience.	
	Complete the end of unit questionnaire, ensure it is on the same questionnaire that was completed at the start of the unit, so a comparison can be made between the 2 sets of answers.		