

EAL Audit and Action plan

Use the strategies listed (taken from [English as an additional language \(EALGOV.UK\)](https://www.ea.gov.uk/)) to reflect on the practice and provision for children with EAL within your setting.

Strategies

Using clear, concise English .

Examples:

- say less and stress, go slow and show.
- be face to face.
- gain their attention first.
- demonstrate your meaning with actions.
- give thinking time without extra language input

Help children to take part in activities.

Examples:

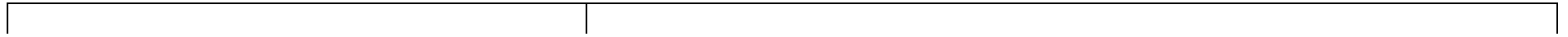
- having layers of participation planned into activities giving children time to watch what is going on.
- using ladder steps, taking the child through one step at a time.
- notice and value verbal and non-verbal communication. thr.

Learning opportunities that are not dependent on the child's English language level.

Example led into

activity 77 -1.15 Td tpo

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Partnership with parents/carers

List examples in this box of the ways in which you consider the needs of children and families with EAL. Identify strategies that you use.

Cultural Capital	
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List examples in this box of the ways in which you 'use the curriculum to enhance the experience and opportunities available to children, particularly the

Action Plan

Use your reflections and evaluations to identify three key areas for development within your setting.

Area for development	How will you address this? What needs to be done? What resources are needed? Who needs to be involved?	How will you know if this has been successful? What will success look like? How will provision be improved?